Republic of Tunisia
Ministry of Higher Education and Scientific Research
University of Kairouan
Faculty of Arts and Humanities
Department of English

CALL FOR PAPERS

Study day of The English Department On

Artificial Intelligence in Language Teaching, Learning, Assessment, and Research: Opportunities and Threats

18 April 2024
Faculty of Arts and Humanities Kairouan, Tunisia

Educators seek a multitude of opportunities in harnessing AI-powered capabilities, particularly in the field of ELT, to enhance support for less skilled learners and explore new dimensions and emergent pedagogies in the current educational system. AI- driven learning/ teaching, if adequately recognized, can endow both learners and educators with many inspiring and motivating pedagogical potentials. They are actively investigating how AI can facilitate the creation and enhancement of educational materials, as well as the process of selecting and adapting content for use in their teaching. However, educators are not oblivious to the emerging risks associated with these new technologies. While recognizing the significant usefulness and power of AI, they also acknowledge the accompanying concerns regarding data privacy and security. There is wariness that AI can generate content that is inappropriate or inaccurate. They have also observed instances where students might pass off the work of others as their own, in ways that may go unnoticed or misunderstood by AI models.

The event serves as a unique forum for scholars, educators, and industry experts to explore the innovative ways AI impacts language education. This event aims to dissect the numerous opportunities AI offers, such as personalized learning experiences and instant feedback, while simultaneously addressing the potential threats, including concerns related to privacy, job displacement, and the risk of (un)intentional plagiarism facilitated by AI tools. Fostering these discussions and encouraging the exchange of ideas, this study day aims to pave the way for a future where AI and language education coexist effectively, harnessing technology's potential while responsibly managing associated challenges, including those connected to originality and plagiarism.

Themes include (interalia):

- AI-Enhanced Language Learning Environments
- Personalized Language Learning with Artificial Intelligence
- AI-Powered Adaptive Language Assessments
- Data Privacy and Security in AI-Driven Language Education
- AI and Teacher Roles in Language Education
- Emergent Pedagogies: Exploring AI in Language Teaching
- Ethical Considerations in AI Language Assessment
- Instant Feedback and Language Learning
- AI-Enhanced Material Creation for Language Education
- Addressing Privacy Concerns in AI-Powered Language Learning
- Job Displacement and Language Educators: Challenges and Solutions
- Originality and Plagiarism in AI-Assisted Language Assessments
- Innovative Approaches to AI-Powered Language Assessment
- AI and Multilingual Language Learning
- AI-Driven Tools for Language Teachers
- Effective Implementation of AI in Language Learning
- Language Assessment Validity and Reliability in AI Contexts
- Language Testing and AI-Based Scoring Systems
- AI and Student Motivation in Language Learning
- AI in the Context of Multilingual Education: Challenges and Opportunities

Important Dates
- Abstract Submission Deadline: 31 December 2023

- Notification of Acceptance: 15 January 2024

Interested researchers from all over the globe are invited to follow this link
https://forms.office.com/r/HN3z36WxnY before 31 December 2023

venue: faculty of Arts and Humanities Kairouan
Date: 18 April 2024

Organizing committee:

Nodhar Hmmami	*Kamal Abdaoui*	*Mimoun Melliti*
Hatem Haddaji	*Emna Fendri*	*Nadia Falfoul*
Dorra Agerbi	*Saloua Enneifer*	*Anissa Abdelkefi*
Amira Achouri	*Hager boukhris*	

Academic committee:

- *Prof. Akila Sellami Baklouti*
- *Prof. Sondes Hamdi*
- *Prof. Nadia Bouchhioua*
- *Mr. Rachid Kharroubi*

Event coordinator
Dr. Hatem Haddaji

English department chair
Dr. Mimoun Melliti